



Greening Curriculum: SASEANEE Experience

20th September, 2024 at 17:30-18:30 Hrs

Venue: IHC, Silver Oak, New Delhi

Background

Greening education, the process of integrating sustainability into all aspects of learning, is vital for achieving the Sustainable Development Goals (SDGs). By embedding environmental principles into curricula, teaching methods, and campus operations, greening education equips students with the knowledge and skills necessary to address global challenges such as climate change, resource depletion, and inequality. This approach fosters critical thinking, problem-solving, and a deep understanding of the interconnectedness of social, economic, and environmental issues, thereby supporting a wide range of SDGs, including quality education (SDG 4), climate action (SDG 13), and responsible consumption (SDG 12).

Moreover, greening education promotes equity and inclusivity, ensuring that all learners, regardless of their background, have access to quality education that empowers them to contribute to sustainable development. Greening education is an educational imperative and a critical strategy for driving progress towards a more sustainable and equitable world. Various countries have made considerable efforts in greening education, aligning the educational systems to integrate environment and sustainability into curricula, creating educational resources, and developing teacher capacity to transact activity-based active learning. The ICSE provides an opportunity to bring together some of these efforts.

About the Session

CEE as the Founding Secretariat of the South and Southeast Asia Network of Environmental Education (SASEANEE), will host a one-hour plenary session at the 6th ICSE Conference on 20th September 2024 from 5:30 to 6:30 PM. The "Greening Curriculum" session aims to bring together education professionals from the SASEA region to discuss the efforts and approaches to Greening Curriculum and share examples of approaches to integrating environment and sustainability into school curricula, including policy, textbooks, and teaching practices.

Global initiatives such as the Green Education Partnerships will provide an overall context, and a presentation on India's initiatives of integrating environment and sustainability into the curriculum will be a critical input to the discussion. Representatives of two to three countries from the region will share their experiences. The session will be an important one for cross-learning and sharing experiences.

Session Objectives

The primary objective of the "Greening Curriculum" session is to promote the integration of environmental and sustainability principles into the education system and curriculum, focusing on tailoring these initiatives to the unique cultural and environmental contexts of South and Southeast Asia.

The session seeks to strengthen regional collaboration in advancing greening education by facilitating the exchange of knowledge and best practices among educators and policymakers. It will also advocate for adopting policies that support the inclusion of sustainability education within national education systems, ensuring these efforts address the region's specific needs and challenges.

The session will also focus on empowering regional educators with best practices and resources to effectively implement these initiatives while developing strategies to actively engage students in sustainability education and local environmental stewardship projects.

Expected Outcomes

The "Greening Curriculum" plenary session will set the stage for a collaborative and action-oriented ICSE Conference 2024. The session aims to inspire and equip participants with the knowledge and networks needed to drive sustainable change across South and Southeast Asia by bringing together diverse voices and perspectives focusing on greening education. This engagement will increase awareness of regional sustainability efforts and establish a more robust network of educators and policymakers across the region, fostering ongoing collaboration to support and advance sustainability in education.

Sr. No.	Details	Speaker	Time
1	Welcome and Opening Remarks by Chair	Mr. Kartikeya Sarabhai	7 min
2	Greening Curriculum	Ms. Joyce Poan, UNESCO Delhi (tbc)	7 min
3	NEP and Environmental Integration in curriculum in India	Ms. Suparna Diwakar, NSTC, India	8 min
4	Green Curriculum in Bhutan	Mr. Jamyang Thinley (tbc)	8 min
5	Experience from Philippines	Ms. Amor Q.De Torres Capitol University, Vice president for Academic Affairs, Principal, Sr. High School, Corrales/ Osmena Extension, Cagayan de Oro City, Philippines	8 min
6	Green Education in practice – experience from FEE	Ms. Olivia Copsey, Director of Education, FEE	8 min
7	Concluding Discussion	Moderated by Chairperson	15 min