

3rd International Conference on Sustainability Education

DAY 1

Theme: Education for Ecosystem Restoration

September 9, 2021 (Thursday)

Session 1: - School Education

By



Time - 15:30 - 16:30 hrs IST (GMT + 5:30)

CONCEPT NOTE

Background

There have been several efforts at global, national, state and local level in past few decades which are working towards bringing environmental sustainability concerns in schools. With the launch of the Agenda 2030 and associated 17 Sustainable Development Goals (SDGs), role of education has become critical in achieving sustainability and solving pressing global ecological issues including biodiversity and climate change. Among these 17 SDGs, the goal 4 and target 4.7 emphasizes critical role of education in engaging schools in preparing young learners and empowering educators to include sustainability principles in the curriculum and pedagogies in an appropriate manner. Further to this, the year 2021 marked the launch of the United Nations Decade on Ecosystem Restoration (2021 – 2030). Education for ecosystem restoration needs to be seen integral part of our approach to sustainability education in order to protect our planet. The recent National Education Policy of India launched in 2020 emphasizes on integrating sustainability education to prepare learners with requisite knowledge, values, attitude and thinking skills to work towards finding solutions.

Keeping this in mind, annual sustainability education conference being organized by Mobius Foundation has laid focus of the discussion around the theme of education for ecosystem restoration and climate literacy. The **3rd International Conference on Sustainability Education (ICSE)** is planned to be organized on **9-10 September 2021**. As part of the conference, a breakaway working session is planned on school education which is being facilitated by Centre for Environment Education (CEE), in association with several partner institutions.

About the Breakaway Working Session

A breakaway working session of one hour on school education is planned on day 1 as part of the

conference to discuss, review efforts and recommend how sustainability education could integrate ecosystem restoration and SDGs. The session is envisaged to be attended by EE/ESD experts, educators, practitioners, etc.

The objectives of the session

- To review existing school curriculum and practices related to sustainability education.
- To share experiences of current practices in schools with respect to whole school approach and teachers support and preparation towards sustainability education.
- To analyze scope of integrating ESD 2030, NEP 2020 and UN Decade on Ecosystem Restoration framework in the school education.
- To consolidate recommendations emerged through discussions.

Tentative Schedule of the Breakaway Session on School Education

Day 1 - 9 September 2021 - Thursday

Timings - Session 15.30 – 16.30 pm and Presentation of Recommendation 16.30-17.00

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Timings	Session	Speaker/Facilitator
15.30 – 15.35 pm	Welcome and overview of the session	Ms. Preeti Rawat, CEE
15.35 – 15.50 pm	EE & ESD in Schools of India – <i>Scope and Opportunities for Teacher Preparation for adopting whole school approach</i>	Dr. Chong Shimray Assistant Professor, Department of Education in Science and Mathematics, National Council of Educational Research and Training (NCERT), New Delhi
15.50 – 16.10 pm (5 mts each for 3 speakers)	Experience Sharing by school principal, teacher and organization	Ms. Swarnima Luthra , Principal, ASN Senior Secondary School, Delhi Mr. Prassana Ghosh , Teacher, Anglo Bengali Hr. Sec. School, Allahabad Ms. Kinjal Gajera , Trustee, Gajera Trust, Gujarat
16.10 – 16.30	Open for Discussion and Key points conclusions emerged from discussion	Moderated by WWF and CEE Participants and Experts
16.30 – 17.00 pm (3 mts for presentation)	Presentation of Key Conclusions by	Ms Preeti Rawat, CEE, Breakaway Session Leader

The duration of the panel is of 60 minutes.

Focus questions for discussions (3-4 direct inputs for each question and in chat)

- Share experiences on sustainability education in relation to whole school approach, teachers training and other approaches.
- What are suggestions for the NEP 2020 policy rollout to bring due focus on strengthening sustainability education?

- How to integrate ecosystem focused approach in teacher's preparation?
- What could be different strategies to use ESD 2030 and ecosystem restoration in school?

Expected Outcome

Recommendations will emerge through discussion and experiences shared by participants towards integration of education for ecosystem restoration.